Rosamund Snow

Expert Patient, service-user-researcher and BMJ Patient Editor





How patients and the public change what doctors learn

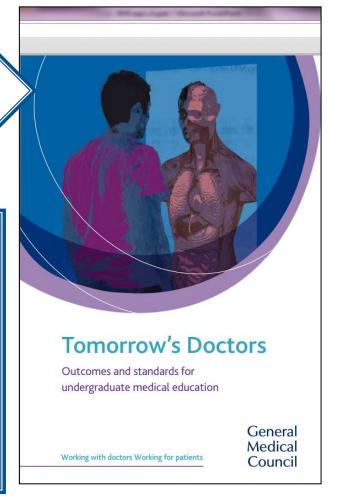


"admissions, curriculum setting, teaching, assessment, and governance"



Standards for pre-registration nursing education

"developme nt, design and delivery of nurses" and midwives' education"



- 1. General Medical Council. *Tomorrow's Doctors* (2009) London: GMC.
- 2. Nursing and Midwifery Council (2010) Standards for Pre-Registration Nursing Education. London: NMC.

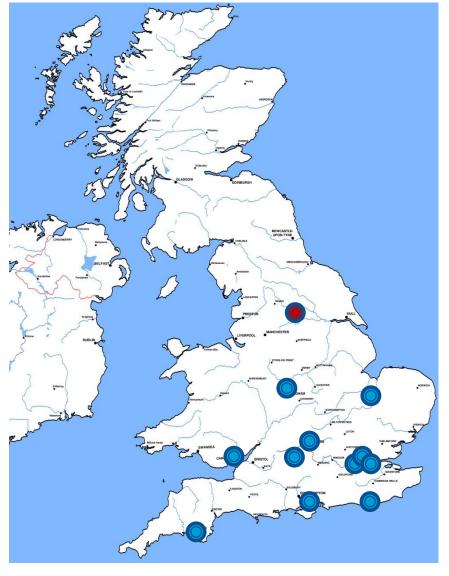
Clinical Teaching Associates





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TRADITIONAL EXAMINATION Obtain consent Clean hands, plan to use gloves Insert speculum correctly Remove speculum correctly Cover patient with sheet

CTA EXAMINATION

Makes clear that the patient can say "stop" at any point; obtains explicit verbal consent

Offers to lock door

Clean hands & use gloves; ongoing hygiene awareness

Hold speculum closed for insertion

Warns patient before first touch

Shows sensitivity & responsiveness to patient: checking in, looking at face

Insert and manoeuvre speculum correctly & comfortably

Remove speculum gently & fully closed, checking cervix is not trapped

Prompts patient to cover up immediately & offers reassurance

Miscarriage tutors - role play and real



Can you tell what's 'good' communication?

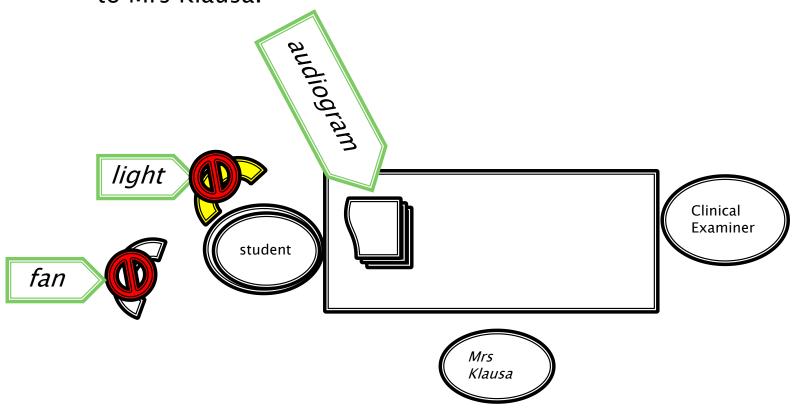


And it's not just about communication...

- What actually happens during miscarriage in real life?
- How can the woman self-manage?
- How much blood loss is too much?
- What kind of painkillers will she need tonight?
- What range of experiences are to be expected?
- When should she call 999?
- Might she actually see the baby during this process?

Deaf and hard of hearing tutors

"Mrs Jane Klausa has come to your clinic to find out the results of her recent audiogram. She has hearing loss. Before starting the consultation, take a moment to rearrange the room to maximise her chances of hearing you. Then explain the results of the audiogram to Mrs Klausa."







Questions?

