



Working with patients, carers and the public: how to get it right

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Your hosts



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NHS England and NHS Improvement





Clinical Research Network
Thames Valley and **South Midlands**



NIHR | Oxford Biomedical Research Centre



NIHR Oxford Health Biomedical Research Centre



Applied Research Collaboration Oxford and Thames Valley



What we will cover

• What do we mean?

Why do it?

How to involve people

What do we mean?





A few definitions.....

Involvement

- Working with patients, carers and the public to improve care delivery, research, innovation and education for the whole population
- Aims to improve everyone's care, by making it more personalised, more person-centred

Engagement

- Taking ideas out to patients, carers and the public
- First contact, rather than involving or working with e.g. at festivals or community events

Experience

- Listening to, and acting on, what patients, carers and the public think and feel
- Collecting, understanding and using patients', carers', the public's and staff's thoughts and feelings about care, research, education and innovation

Coproduction (Social Care Institute for Excellence co-production charter)

 "A relationship where professionals and citizens share power to plan and deliver support together, recognising that both have vital contributions to make in order improve quality of life for people and communities"





Why do it?

It's the right thing to do!

It makes a difference! Because you are told to

Because we are told to





Integration and Innovation: working together to improve health and social care for all

Published 11 February 2021

The Department of Health and Social Care's legislative proposals for a Health and Care Bill



WE ARE THE NHS

People Plan



action for us all





Framework 15

Health Education England

Strategic Framework

2014 - 2029

Updated February 2017



General Medical Council

Regulating doctors Ensuring good medical practice





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Top three goals and concerns for breast cancer decisions

Concern	Patient	Clinician	importance
Keep your breast?	7%	71%	P<0.01
Live as long as possible?	59%	96%	P=0.01
Look natural without clothes	33%	80%	P=0.05
Avoid using prosthesis	33%	0%	P<0.01

It's the right thing to do!

Sepucha 2008

Hiro Tanaka's mother

(Link to audio)

It's the right thing to do!





You don't know what you don't know!

Why do it?



Organisational care



Patient experience is positively associated with:

- self-rated and objectively measured health outcomes
- adherence to recommended medication and treatments;
- preventative care such as use of screening services and immunisations;
- healthcare resource use such as hospitalisation and primary-care visits;
- technical quality-of-care delivery
- adverse events

How to involve people



What skills or experience do you need?

Skills or experience

 What it is like to have a specific condition, use a specific service, or e part of a particular community?



 Representation for a specific condition or community











Views outside the system

General public, citizens, lay people

Involvement methodology

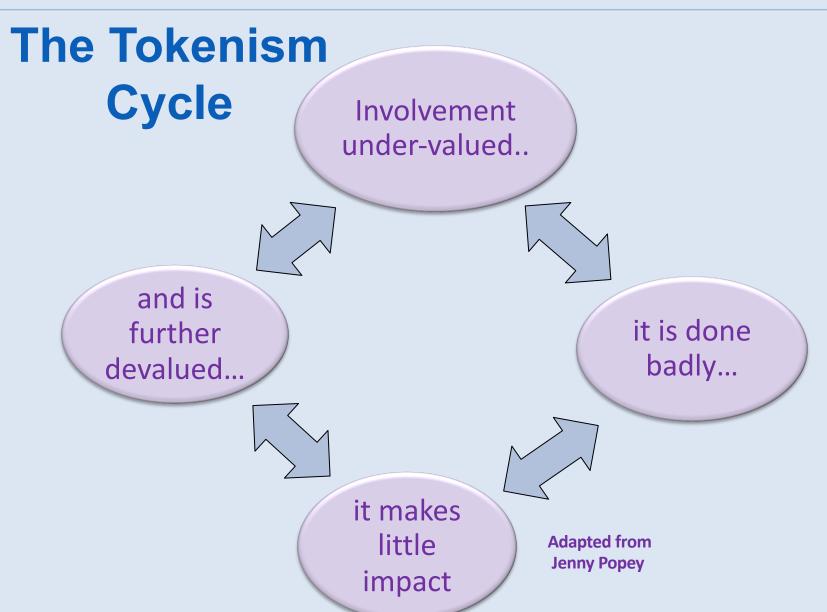
professionals who work in involvement







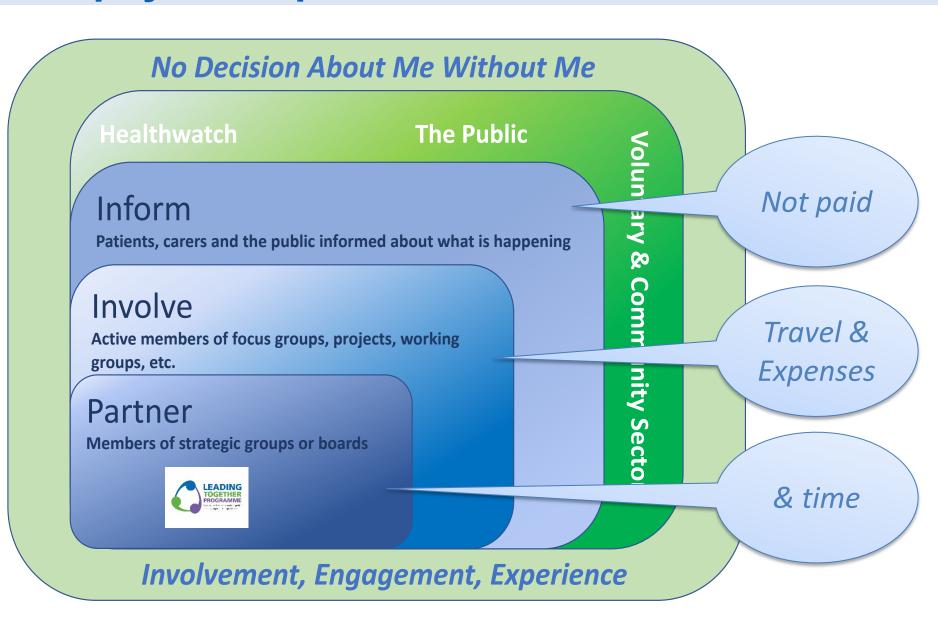
	Type of person	Ways to reach them
•	Experts by experience	Healthcare professionalsVoluntary organisations and charitiesOrganisational website
•	Patient/community groups	 Local Council and Voluntary Services Local groups eg PPGs a BME community group Consumer health groups eg Healthwatch National Voices - coalition of charities Association Medical Research Charities
•	General public, citizens	 Personal connections, social media, public engagement events or even people on the street etc etc
•	Involvement methodologists	 INVOLVE (public participation charity) NHS engagement/experience leads National Institute for Health Research



Know Why
you want to involve people
.....and then decide on
Who and how you want to
involve them

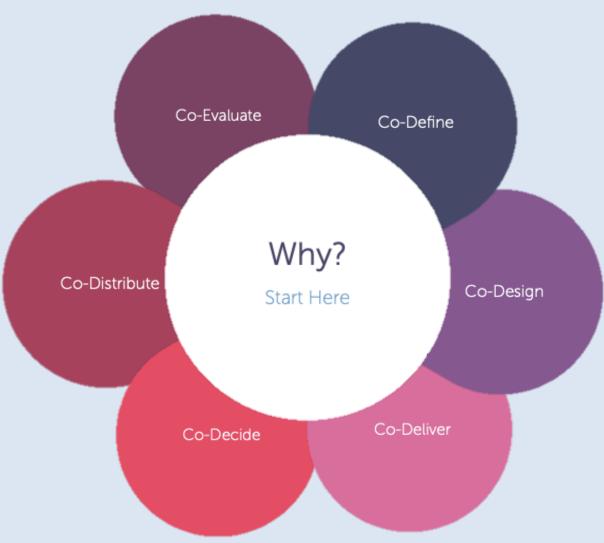
The payment question Oxford Academic Health Science Network



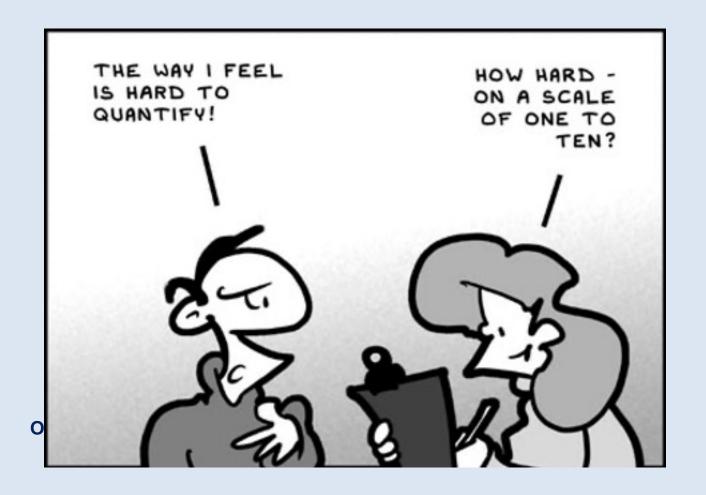


How to involve people

Stages of involvement



Measure and use experience data



Experience based co-design

'So I can see that this person is not only a human being, but he is also a father, he is a son, he is a brother, he is a friend, he is a cousin, he's a plumber or an electrician, he is a sportsman, he has an interest in horse riding, whatever it happens to be. He has a dog, he has a budgie, he has plans, he has expectations, he has regrets, he has feelings.'

What staff said...

'An extremely valuable learning experience. I am a better nurse because of it.'

'I have already changed the way I think and care for patients even though we haven't started implementing changes yet. I have a better understanding now of how things are from the patients' perspective.'

Experience is not the same as satisfaction

"The other thing I didn't raise and I should have done because it does annoy me intensely, the time you have to wait for a bedpan.elderly people can't wait, if we want a bedpan it's because we need it now. I just said to one of them, 'I need a bedpan please.' And it was so long bringing it out it was too late. It's a very embarrassing subject, although they don't make anything of it, they just say, 'Oh well, it can't be helped if you're not well.' And I thought, 'Well, if only you'd brought the bedpan you wouldn't have to strip the bed and I wouldn't be so embarrassed.'

Patient survey

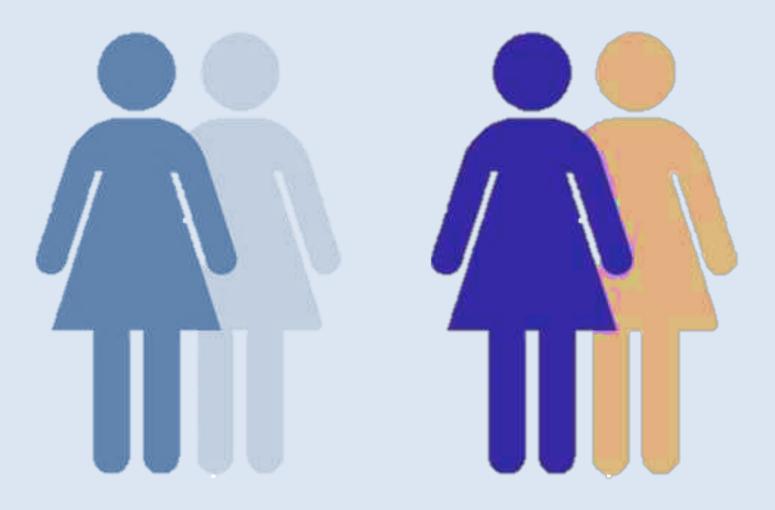
Overall, did you feel you were treated with respect and dignity while you were in hospital?

Yes, always

Overall, how do you rate the care you received?

Excellent

Patient and staff shadowing



Appreciative Inquiry



Appreciative Inquiry: key ideas

- Whatever you want more of <u>already exists</u> in a group or an organisation
- What is working well around here?
 - In every group or organisation, something works
- What we focus on becomes our reality, if we look for problems, we will find them and....

....and there are multiple realities



The importance of language



(Link to video clip)

The Language of Health

A video of the importance of using language that is accessible and easily understood by patients carers and the public

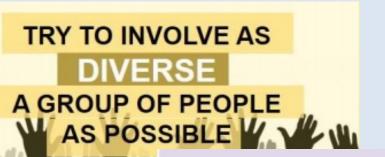
Top Tips.....

- Be mobile and prepared to go where people are
- Don't expect people to come to you
- Find out what people are interested in and work from there
- Be open to new ideas
- Beware the 'gatekeepers'
- Take a broad view of what is representative

Top Tips (2).....

- Be aware of your *language* and how you communicate
- Manage expectations
- Keep a handle on the practical and often small
- Remember to feed back

In summary

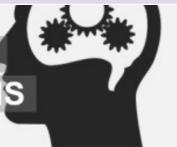




CONSIDER THE **TIMING & LOCATION** OF MEETINGS

BE PREPARED '

MANAGE PEOPLES³ **EXPECTATIONS**



THE AVERAGE READING AGE IN THE UK

IS ABOUT 9 YEARS



Thank you for joining us

Any questions please email us at

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